



DIDACTIC REGULATION

Sciences and Techniques of
Psychology

Degree Class L-24

Faculty of Psychology

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DIDACTIC REGULATION OF THE DEGREE COURSE IN SCIENCES AND TECHNIQUES OF PSYCHOLOGY

Introduction and area of competence

1. The present Regulation shall regulate the didactic organization of the Course of Study in Sciences and Techniques of Psychology L-24 and, in particular, shall determine the elements required by art. 12 of DM 270/04.
2. The present didactic Regulation of the Degree Course in Sciences and Techniques of Psychology L-24, pursuant to the academic Didactic Regulation, was deliberated by the competent didactic structure by majority of its members and submitted to the approval of the Technical-Supervisory Committee.

I: PURPOSES AND DIDACTIC RULES

Art. 1 - Introduction

1. The present Regulation shall regulate the didactic organization of the Course of Study in Sciences and Techniques of Psychology L-24 and, in particular, shall determine the elements required by art. 12 of DM 270/04.
2. The administrative authorities of the DC shall be the Coordinator and the Council of the DC:
 - a. The Coordinator shall be a teacher appointed by decision of the Technical-Supervisory Committee and shall hold a coordinating function. In addition, the Coordinator shall be assigned duties of promotion and verification of the quality and of the unity of the teachings of the DC.
 - b. The Didactic Coordination Committee with the aim to promote and verify the quality and the integrality of the teachings of the Degree Course.
 - c. The Council of the DC shall be comprised of teachers who are entitled to at least one course.
3. The present Regulation, pursuant to the academic Didactic Regulation, and to the other didactic regulations, shall regulate the didactic organization of the Degree Course on the elements which were not defined in the aforementioned Regulations.

Art. 2 - Structure of the Degree Course

1. The DC belongs to the Faculty of Psychology.
2. The DC shall be organized in three years, shall provide for the acquisition of 180 CFU), and its main purpose is to provide theoretical and methodological basis in the field of Psychology. Upon completion of the studies, having acquired the 180 CFU the students shall be conferred the following study title: "Doctor in Sciences and Techniques of Psychology". The DC also aims at providing: basic and characterizing knowledge and competencies in various sectors of the psychological disciplines; knowledge on the methods and procedures related to the scientific investigation; ability to apply the acquired knowledge to various contexts; proficiency in the use of the English language. The aim of the Degree Course, finally, is to support the development of the critical thought, as well as to encourage autonomous opinions on the objects of study; adequate competencies and tools for the communication and the management of information; capacity for reflection on the learning pathways, so as to encourage individual study.
3. The course of study in Physical Education and Sports shall include formative activities groups in the following typologies:
 - a) basic formative activities;
 - b) characterizing formative activities;
 - c) supplementary formative activities;
 - d) formative activities chosen by the students (optional);
 - e) formative activities related to the final dissertation;
 - f) formative activities for the development of further linguistic competences, for eventual formative internships, informatics, telematic and relational abilities.
4. The course profiles of each formative activities shall be available on the website of the University, at the following link:
<https://www.uniecampus.it/en/students/search-for-a-member-of-teaching-staff/>

Art. 3 - Specific formative objectives and description of the educational path

1. The Degree Course in Sciences and Techniques of Psychology aims at providing the students with strong basic and characterizing knowledge in the most important disciplinary sectors of

Psychology (General Psychology, Neuro-Psychology, Psychometrics, Developmental Psychology; Social Psychology; Labour Psychology; Psychodynamics and Clinic Psychology), within the framework of an interdisciplinary education focused on the biological, neuro-physiological, philosophical, pedagogical, anthropological and sociological disciplines; the acquisition of proper knowledge on the research methodology in Psychology; the acquisition of top-level operational and application competencies; the acquisition of proper application knowledge and competencies aimed at elaborating and communicating the acquired information in oral and written form; the acquisition of knowledge and competencies in the use of IT tools; the acquisition of abilities in the use of the English Language, with particular reference to the psychological scientific language. Finally, the DC aims at promoting the development of critical thought and of independent opinion on various aspects of the subject matter; adequate competencies and tools for information management; as well as ability to reflect on various aspects of the learning pathway, so as to encourage the students to individual study.

2. The DC shall be organized into one curriculum. The formative pathway shall be organized as a three year Degree Course: the first year shall provide fundamental activities related to the psychological disciplines (general psychology, psychometrics, developmental psychology); the second year shall be focused on the characterizing and supplementary activities providing courses related to developmental, clinical and Psychology; the third shall provide further knowledge on the psychological theories, methods and techniques, such as psychodynamics, labour psychology, neuro-psychology, as well as seminars for more detailed study (Neurobiological aspects of addiction; data analysis; WISC tests and Big Five Questionnaire; intrapsychic and interpersonal dynamics in a judicial context; techniques of intervention in case of LD and ADHD). The great variety of optional courses enables each student to focus on specific disciplinary sectors.
3. The present Regulation shall be completed with four documents attached annually prepared in the process of activation of the DC:
 - a. In **Attachment 1** shall be indicated the formative activities proposed along with the list of the teaching courses; the SSD or the SSD associated to each formative activity, the CFU related to each formative activity, established in compliance with the Ministerial Decree and pursuant to the provision of the ANVUR;
 - b. In **Attachment 2** shall be indicated all the formative activities, a list of the courses, as

well as the Study Plan. All the information required by the current legislation such as the formative objectives of the course of study and the activated formative activities, the list of the teachers involved in the DC, shall be published on the University website and on the Course Profile. In particular, the CV of the teachers along with the course profile shall be made available in the Teacher's Profile (Search for a member of the teaching staff) of the University.

4. The programmes of the courses and the other formative activities, as well as the calendar of the exams shall be announced before the beginning of the academic year.
5. The formative activities, autonomously chosen by the student, provided for in Article 2 paragraph 4, letter d, shall be selected among the teachings indicated in Attachment 2, and shall not be submitted for the approval of the council of the Degree Course.
6. For all the matters related to their academic career and their study plans, the students shall turn to the orientation tutor assigned to them, also known as tutor on-line (TOL). The Degree Course, in fact, shall offer an ongoing orientation and tutoring service which avails itself of the assistance of tutors selected by the University and operating in conjunction with the coordinator and the Council of the Course of Study.
7. There are no planned preparatory activities with regard to the education path. The Plan of Study of the Degree Course in Sciences and Techniques of Psychology provides for the implementation of an internship period, aimed at the comprehension of the link between theory, professional practice and the learning of practical-methodological procedures attributable to the cultural-scientific area of interest of the Degree Course. The internship shall consist in a period of practical activity aimed at attaining the CFU needed for the completion of the formative pathway, and it shall not be considered as a professionalizing internship for the professional registration (Register of Psychologists).

The activities of the internship for the Degree Course in Sciences and Techniques of Psychology D.M. 270/2004 shall be of 150 hours, equivalent to 6 CFU. The purposes and the activities related to the curricular internship shall be defined in the relative regulation (published in the official portal of the University).

Art. 4 - Learning Results

1. The Bachelor's Degree Course in Sciences and Techniques of Psychology aims at developing the following knowledge and abilities:

Knowledge and comprehension

The graduates of the Degree Course in Sciences and Techniques of Psychology shall aim at a strong theoretical and methodological preparation, in all the psychological disciplines as well as in the humanistic and biomedical disciplines. Upon completion of the formative pathway, the students shall acquire specific knowledge in developmental Psychology, Social Psychology, Labour Psychology and Clinic Psychology, which may be deepened through a Master's Degree. The formative activities shall be implemented through online lectures, seminars and a curricular internship. The acquisition of the aforementioned abilities shall be assessed through partial examinations, as well as written and oral examination (see article 7 of the present Regulation) and the Final Dissertation (see Article 10 of the present Regulation).

Applying knowledge and comprehension

The graduates in Sciences and Techniques of Psychology shall acquire the ability to apply their knowledge and competencies, to various labour contexts specialized in Psychology. More specifically, the graduates shall carry out technical-operative professional activities (aimed at the individual person, groups, social organizations and communities) in collaboration with a psychologist, in the context of psycho-sociology, education, pre-diagnostic evaluation, human resources development, assistance and health promotion. The students shall acquire the aforementioned results through online lectures, seminars and a curricular internship. The acquisition of the aforementioned abilities shall be assessed through partial examinations, as well as written and oral examination (see article 7 of the present Regulation) and the Final Dissertation (see Article 10 of the present Regulation).

Making judgements

The graduates in Sciences and Techniques of Psychology shall develop critical and independent thought on various aspects of the basic, characterizing and supplementary activities, qualities necessary for the comprehension and the scientific and humanistic interpretation of the social and cultural reality in which they live and operate. The formative activities, along with the seminars and the curricular internship shall enable the students to operate consciously, responsibly and collaboratively, within the labour prospects related to the Bachelor's Degree title in Sciences and Techniques of Psychology. The aforementioned objective shall be pursued also through the preparation of the final dissertation. The

acquisition of the aforementioned abilities shall be assessed through partial examinations, as well as written and oral examination (see article 7 of the present Regulation).

Communication Skills

The graduates of the Degree Course in Sciences and Techniques of Psychology shall acquire communication skills, since their professional objectives are characterized by constant contact with clients and professionals, operating in public and private sectors. The ability to summarize and describe in written and oral form experimental data, results to psychometric tests, are necessary for the collaboration with other psychologists and with other professional figures. The graduates shall be able to consult bibliographical sources in a foreign language, with particular reference to the contexts related to the principal sectors of Psychology. The communication skills, shall be assessed through partial examinations, as well as written and oral examination and the final dissertation.

Learning skills

The graduates in Sciences and Techniques of Psychology shall acquire planning, monitoring, and auto-evaluation abilities aimed at the achievement of clear and well-defined objectives. Considering that the graduates in Sciences and Techniques of Psychology, in most cases intend to continue their studies in order to become Psychologists, the acquisition of a valid study method shall be considered an important objective of the study course. In order to encourage the development of the aforementioned ability, the teachers shall provide indications, suggestions and feedbacks on the contents of the course, monitoring constantly the activity of the students. The acquisition of the aforementioned knowledge is also related to the ability to use IT tools (such as online libraries, databases, software), aimed at the study of Psychology and at professional update. The learning skills, shall be assessed through partial examinations, as well as written and oral examination and the final dissertation.

Art. 5 - Professional figures, sources of employment and education prospects

1. Education prospects for the graduates: the Degree Course in Sciences and Techniques of Psychology enables the continuation of the studies through a Master's Degree in the LM-51 Degree Class.

2. Professional figures and sources of employment: the graduates in Sciences and Techniques of Psychology may register in section B of the professional register, subject to the state exams. The graduates shall acquire competencies required for the profession of operator in the field of psychology. Said professionalism, shall only be practiced under the direction of a professional psychologist in institutions, public and private businesses, schools and organizations. It must be emphasized that the Psychological Association deems necessary a five-year formation for the preparation of a professional psychologist. The DPR 328/2001, chapter X (profession of psychologist), provides for a section A and a section B of the professional register – only the latter being open to the graduates in possession of a three-year degree, with the qualification of “doctor in psychological techniques for the social, organizational and labour contexts” and/or “doctor in psychological techniques for the social, organizational and labour contexts” - describes the activities of the professional figures register in section B as technical activities (art. 51, paragraph 2): "Shall be considered object of the professional activities of the subjects registered in Section B, pursuant and for the purposes of article 1, paragraph 2, all the activities of technical-operational nature in the psychological research area with regard to the individual person, groups, social organizations and communities." The doctor in psychological techniques for the social, organizational, and labour contexts, therefore, shall be able to realize formative projects for the promotion of individual growth potential and the improvement of stress management and of the quality of life; apply instruments for the professional orientation, for the analysis of the formative needs, for the selection and the promotion of human resources; use tests and other standardized instruments for the analysis of the behaviour, the cognitive processes, the opinions and the attitudes, the needs and the motivations; collaborate with the psychologist in the construction, adjustment and standardization of instruments for psychological assessment. The doctor in psychological techniques for the services to the person and to the community shall be able to participate to a multidisciplinary equipe for the evaluation of disabilities, resources, needs and expectation of the subject; implement interventions for rehabilitation, and social integration of subjects with practical disabilities, neuropsychological interventions, psychiatric disorders or drug addiction; collaborate with the psychologist in the realization of interventions aimed at promoting the parent-son relation, and at developing support networks for people with disabilities; collaborate with the psychologist in psycho-educational interventions and promotional activities for health, modifying risk-taking

behaviour, and promoting social integration.

Art. 6 - Admission and enrolment

1. The students who intend to enrol in the DC shall be in possession of a secondary school certificate or another qualification attained abroad and recognized as suitable pursuant to the current legislation;
2. Subject to the admission requirements, the DC shall provide for an initial evaluation of knowledge and competencies in the following sectors: Psychology, Pedagogy, Philosophy, proficiency in the Italian and English language (see the Syllabus in Attachment 3). The possession of the aforementioned knowledge and competences evaluated with the modalities provided for in the following paragraph.
3. The knowledge and the competences provided for in the previous paragraph, shall be verified through non-selective tests. An eventual negative result of the non-selective tests shall not compromise the matriculation, and shall implicate the attribution of additional training requirements (OFA), aimed at the fulfilment of the identified lack. Eventual negative results of the non-selective tests shall not preclude the matriculation and attendance to the lectures, and shall implicate the attribution of additional training requirements (OFA), aimed at the fulfilment of the identified lack. The OFA shall be considered absolved for the incoming students requesting for the recognition of CFU for their previous academic career. More specifically, shall be exempted from the OFA the students who passed the following exams in their previous academic career: for the psychological sector M-PSI/01; for the pedagogical sector M- PED/01 and M-PED/02; for the philosophical sector M-FIL/02, for the Italian language L-FIL-LET/10; for the English language L-LIN/10, L-LIN/11 and L-LIN/12, as well as the certifications provided for in Attachment 4.
4. The test provided for in the previous paragraph shall be carried out in the VLE of the University.
5. The OFA, required for the students failing the non-selective test provided for in the previous paragraph, shall consist in the telematic frequency in the University's Virtual Learning Environment. The OFA, which shall be fulfilled within the first year of the degree course, provide for a proficiency test for each remedial course.
6. The fulfilment of the OFA shall not implicate the assignment of any formative credit.

7. There shall not be any limits to the possibility of enrolment as 'studente fuori corso', nor a maximum number of repeatable years.
8. The recognition of the CFU of the incoming students as well as the quantification of the minimum number of CFU that the students shall attain in an academic year in order to continue the course of study to another academic year, shall be established in the related Academic Regulations. The Committee for the Study Plans, appointed by the Council of the Degree Course, shall provide for the assessment of the applications for recognition of the previous academic career or of the individual courses equivalent to the teachings, which are part of the training offer of the Degree Course.

Art. 7 - Examinations and tests

1. For each formative activity shall be provided an examination, upon completion of the didactic activities represented by the learning objects present in the VLE.
2. The students shall acquire the CFU attributed to a singular activity only upon completion of the final exam.
3. The examination and the final evaluations needed for the attainment of the title shall not be more than 20. For the purpose of the calculation shall be considered the following formative activities:
 - a. basic;
 - b. characterizing;
 - c. supplementary;
 - d. optional;
 - e. related to the final dissertation;
 - f. further linguistic knowledge, eventual formative internships, IT, telematic and relational abilities.
4. The examinations shall consist in a test structured in conformity with what is provided for in the "Regulation for the implementation of the examination" and with due regard for the following rules:
 - a. The examination shall be organized so as to evaluate the knowledge, the comprehension, and the application of the examination subjects, demonstrating the proficiency of the student in the didactic units/thematic units of the related teaching.

- b. The final evaluation shall take into account the results of the partial examinations, carried out with due regard for the Academic Regulations, in which case the teacher shall specify in the “course profile” the kind of activity, the modalities and the criteria of evaluation.
- 5. The professor in charge of the teaching, before the beginning of each academic year, and with due regard for the general regulation of the University, shall communicate the modalities for the examination, the assessment criteria and the possibility to carry out partial examinations. The manner in which the examination shall be carried out shall be the same for all the students with due regard for what has been established at the beginning of the academic year.
- 6. Eventual partial verifications shall not replace the final examination.
- 7. With regard to the implementation of the examinations shall be applicable the rules provided for by the Academic Regulation.

Art 8 - Duration

- 1. See the rules provided for in the Academic Regulation.

Art 9 - Mobility and studying abroad

1. The Degree Course in Sciences and Techniques of Psychology, in line with the provisions of the University shall promote the exchange of teachers and students through international cooperation and bilateral agreements. In this regard see the indications published on the website of the University on the International Cooperation and the Erasmus Policy at the following link: <https://www.uniecampus.it/ateneo/cooperazione-internazionale/index.html>.

Art. 10 - Final Dissertation

1. The final dissertation shall be written by the student with the supervision of a teacher of the Faculty of Psychology or of an external teacher entitled to one of the teachings provided for the Bachelor's Degree Course in Sciences and Techniques of Psychology (L-24). The elaboration of the final dissertation, shall begin at least six months before the date estimated for the discussion, in order to guarantee its accuracy. The discussion of the final dissertation shall consist in the presentation of a written dissertation realized by the student under the guidance of a supervisor with due regard for and with the procedures provided for in the related Academic Regulations and in the guidelines of the Faculty of Psychology (see the portal of the University).
2. The final dissertation shall focus on any subject related to one or more formative activities of the following typology:
 - a. basic;
 - b. characterizing;
 - c. supplementary;
 - d. optional.
3. The subject research of the final dissertation shall be specific and well-defined in order to optimize the time available. The quality as well as the contents of the dissertation shall be guaranteed.
4. The final dissertation may be written in a foreign language previously agreed upon with the supervising professor and the Coordinator of the Degree Course. In such case the student shall provide a detailed summary of the dissertation in Italian.
5. The final dissertation, evaluated on the basis of definite parameters (such as competence in the bibliographic research, autonomy, quality of the dissertation) shall be assigned maximum 6 points.

Art. 11 - Attainment of the Degree

1. The student shall attain the Degree having acquired at least 180 CFU; and upon completion and discussion of the final examination (final dissertation).
2. With regard to the conditions for the admission to the final dissertation, the degree examination board, the implementation of the examination and the final grade see the Academic Regulation for the final dissertation.
3. The secretariat upon request, shall provide the graduate students with the Diploma Supplement, which shall describe the category, the level, the context, the content and the status of the studies carried out in accordance with the standard eight-point plan developed on the initiative of the European Commission, the European Council and of the UNESCO.

II - OPERATIVE RULES

Art. 12 - Obligations related to frequency

1. The students shall be admitted to the examination related to a determined teaching only after having implemented all the online learning objects making up the course.
2. The DC shall provide for the enrolment as part-time student, for all the qualified students, pursuant to what is regulated in the Academic Regulations

Art. 13 - Enrolment to the following years, transfer and withdrawal from the studies

1. See the rules provided for in the Academic Regulations

Art. 14 - Recognition of incoming CFU

1. See the general regulations provided for by the University; along with the opinion of the DC if the aforementioned regulation shall require so.

Art. 15 - Dispositions for the students

1. The DC shall apply the rules provided for by the University regulating the frequency to the formative activities, the number of the credits to be acquired for the enrolment to the following course year; the requirements for the implementation of outsourcing education,

and all the actions aimed at an effective learning. In this regard see the Student Regulation, the website page on the LDs and the Erasmus Policy of the University.

Art. 16 - Assessment of the Didactic Activity

1. The DC shall implement forms of assessment of the quality of the didactic activities provided for by the current legislation with the modalities and the deadlines provided for by the University's Quality Assurance Committee.

Art. 17 - Flexibility of the learning pathway

1. The Degree Course in Sciences and Techniques of Psychology (L-24) with the collaboration of the online tutors (OT) proposes orientation and tutoring activities in relation to the individual study plan, of the optional formative activities and with regard to the implementation of the curricular internship, promoting a student-centred approach to learning focused on encouraging the assumption of an active role in the definition and in the time frame of the learning pathway. The DC shall promote a collaboration with the disciplinary tutors whom, coordinating with the teachers in charge of the course, shall have the task of supporting the preparation of the didactic materials and of the partial examinations, guaranteeing the possibility to implement flexible learning pathways. Finally, the student shall have the possibility to enrol in the DC and to take advantage of the formative offer at any time of the academic year and to carry out the examinations during the seven examination sessions, provided for in the academic calendar.

III - FINAL AND TRANSITIONAL REGULATIONS

Art. 18 - Amendments to the Regulation

1. Any amendment to the present Regulation shall be proposed by the Coordinator of the DC or by at least one third of the members of the Council of the DC or at least one third of the members of the Council of the DC and shall be approved by absolute majority and, successively, by the Technical Supervisory Committee.
2. In case of failure to approve the amendment, the proponent shall send a response, along with a report describing its motivations directly to the Technical Supervisory Committee.
3. The modifications to the present regulation, subject to the verification of their conformity to the Academic Regulations shall be issued by Decree of the President of the Technical

Supervisory Committee.

4. Eventual legislative acts compatible with the Academic Regulation and incompatible with what is stated in the present regulation shall be applicable even in the absence of an expressed modification, but shall determine the immediate beginning of the procedure provided for in the first paragraph of the present article.
5. Eventual interpretive or applicative problems resulting from the succession of the Regulations in the course of time shall be the subject of a specific assessment on the part of the DC.

Art. 19 - Transitional regulations

1. The present regulation shall be applicable from the academic year 2018/2019

Attachment 1

General Framework of Formative Activities

Basic Activity		
Subject Area	Sector	CFU
Fundamentals of Psychology	<p>M-PSI/04 Psychology of development and Psychology of Education: PSYCHOLOGY OF DEVELOPMENT AND PSYCHOLOGY OF EDUCATION (<i>1st year</i>) - 9 CFU</p> <p>M-PSI/03 Psychometrics: PSYCHOMETRICS (<i>1st year</i>) - 6 CFU</p> <p>M-PSI/02 Psychobiology and Physiologic Psychology: PHYSIOLOGICAL PSYCHOLOGY AND EMOTION PSYCHOLOGY (<i>2nd year</i>) - 9 CFU</p> <p>M-PSI/01 General Psychology: GENERAL PSYCHOLOGY (<i>1st year</i>) - 9 CFU</p>	33
Interdisciplinary Training	<p>M-PED/01 General and social Pedagogy: GENERAL AND SOCIAL PEDAGOGY (<i>1st year</i>) - 6 CFU</p> <p>M-DEA/01 Demo-ethno-Anthropological Disciplines: DEMO-ETHNO-ANTHROPOLOGICAL DISCIPLINES (<i>1st year</i>) - 6 CFU</p> <p>BIO/13 Applied Biology APPLIED BIOLOGY (<i>1st year</i>) - 6 CFU</p> <p>BIO/09 Physiology: NEUROPHYSIOLOGY (<i>1st year</i>) - 6 CFU</p>	24
Total Basic Activities:		57

Characterizing Activities

Subject Area	Sector	CFU
General and Physiological Psychology	M-PSI/03 Psychometrics: <i>RESEARCH METHODOLOGIES (2nd year – 9 CFU)</i> M-PSI/02 Psychobiology and Physiological Psychology: <i>NEUROPSYCHOLOGY (3rd year) - 6 CFU</i> M-PSI/01 General Psychology <i>COMMUNICATION PSYCHOLOGY (3rd year) – 6 CFU</i>	21
Psychology of Development	M-PSI/04 Psychology of Development and Psychology of Education: <i>PSYCHOLOGY OF TYPICAL AND ATYPICAL DEVELOPMENT (2nd Year)- 9 CFU</i>	9
Social Psychology and Labour Psychology	M-PSI/06 Labour and Business Psychology: <i>LABOUR PSYCHOLOGY (3rd year) - 6 CFU; BUSINESS PSYCHOLOGY (3rd year) - 6 CFU</i> M-PSI/05 Social Psychology; <i>SOCIAL PSYCHOLOGY (2nd Year)- 6 CFU</i>	18
Psychodynamics and Clinical Psychology	M-PSI/08 Clinical Psychology: <i>CLINICAL PSYCHOLOGY (2nd Year) - 9 CFU</i> M-PSI/07 Dynamic Psychology: <i>DYNAMIC PSYCHOLOGY (3rd Year) - 9 CFU</i>	18
Total Characterizing Activities		66

Supplementary Activities

Subject Area	Sector	CFU
Supplementary Activities	M-FIL/02 Logic and Philosophy of Science: <i>PHILOSOPHY OF MIND</i> (2nd Year- 9 CFU) MED/25 Psychiatry: <i>PSYCHIATRY</i> (2nd year) - 9 CFU	18
Total Supplementary Activities		18
Other Activities		CFU
Optional		12
For the Final Dissertation		6
For the knowledge of at least one foreign language		9
IT Abilities		4
Internship		6
Further knowledge for the integration into the labour market		2
Total Other Activities		39
TOTAL CREDITS		180

Attachment 2

List of the Formative Activities (Study Plan)

SSD			Exam	CFU
M-PSI/04	A1	Fundamentals of Psychology	DEVELOPMENTAL PSYCHOLOGY AND PSYCHOLOGY OF EDUCATION (also provided in L19)	9
M-PSI/01	A1	Fundamentals of Psychology	GENERAL PSYCHOLOGY	9
M-PSI/03	A1	Fundamentals of Psychology	PSYCHOMETRICS	6
M-DEA/01	A2	Interdisciplinary training	DEMO-ETHNO-ANTHROPOLOGICAL DISCIPLINES	6
BIO/13	A2	Interdisciplinary training	APPLIED BIOLOGY	6
BIO/09	A2	Interdisciplinary training	NEUROPHYSIOLOGY	6
M-PED/01	A2	Interdisciplinary training	GENERAL AND SOCIAL PEDAGOGY	6
L-LIN/12		art.10, paragraph 5, letter c	ENGLISH LANGUAGE	9
ING-INF/05		art.10, paragraph 5, letter d	FUNDAMENTALS OF IT	4
M-PSI/04	B2	Psychology of Development and Education	PSYCHOLOGY OF TYPICAL AND ATYPICAL DEVELOPMENT (also provided in L19)	9
M-FIL/02	C	Supplementary Activities	PHILOSOPHY OF MIND	9
M-PSI/03	B1	General and Physiological Psychology	RESEARCH METHODOLOGY	9
M-PSI/05	B3	Social Psychology and Labour Psychology	SOCIAL PSYCHOLOGY	6
M-PSI/02	A1	Fundamentals of Psychology	PHYSIOLOGICAL PSYCHOLOGY AND PSYCHOLOGY OF EMOTIONS	9
M-PSI/08	B4	Dynamic and Clinic Psychology	CLINIC PSYCHOLOGY	9
MED/25	C	Supplementary Activities	PSYCHIATRICS	9
M-PSI/07	B4	Dynamic and Clinic Psychology	PSYCHODYNAMICS	9
M-PSI/06	B3	Social Psychology and Labour Psychology	LABOUR PSYCHOLOGY (also provided in L36 and L3)	6
M-PSI/02	B1	General and Physiological Psychology	NEUROPSYCHOLOGY	6
M-PSI/06	B3	Social Psychology and Labour Psychology	ORGANIZATIONAL PSYCHOLOGY	6
M-PSI/01	B1	General and Physiological Psychology	COMMUNICATION PSYCHOLOGY (also provided in L20)	6

One optional workshop				
M-PSI/07		art.10, paragraph 5, letter d	Workshop: Inter-psychic and Interpersonal Dynamics in a judicial context	2
BIO/13		art.10, paragraph 5, letter d	Workshop: Neurobiological aspects of addition	2
M-PSI/03		art.10, paragraph 5, letter d	Workshop: Information analysis	2
M-PSI/01		art.10, paragraph 5, letter d	Workshop: WISC Test and Big Five Questionnaire	2
M-PSI/04		art.10, paragraph 5, letter d	Workshop: Evaluation tools and intervention techniques in case of DSA and ADHD	2
			OPTIONAL EXAM	6
			OPTIONAL EXAM	6
			INTERNSHIP	6
			FINAL DISSERTATION	6
		Optional		
M-PSI/01			MOTIVATION AND PERSONAL GROWTH	6
M-PSI/08			CLINICAL AND DISABILITY PSYCHOLOGY	6
MED/43			CLINICAL CRIMINOLOGY AND FORENSIC PSYCHOPATOLOGY	6
M-PSI/06			SCHOLASTIC PSYCHOLOGY	6
M-PSI/01			GENERAL PSYCHOLOGY II	6
M-PSI/05			HEALTH PSYCHOLOGY (also provided in L22)	6
SPS/07			METHODOLOGY OF SOCIAL RESEARCH (also provided in L20)	6
M-FIL/03			ETHICS OF COMMUNICATION	6
M-FIL/04			LANGUAGES OF THE NEW MEDIA (also provided in L20)	6

Attachment 3

SYLLABUS OFA

Degree Course in Sciences and Techniques of Psychology

Area: HUMAN SCIENCES

GENERAL PSYCHOLOGY

Definition of Psychology

Psychology as a scientific discipline

The mind

The mind-body problem

History of Psychology

Reasoning

Problem solving

PEDAGOGY

Introduction, principles of general pedagogy

Interpret and manage the personal development

Strategies and methodologies for a modern pedagogy

Critics and definition of the epistemological apparatus of Pedagogy

Definition of the learning and teaching process

PHILOSOPHY

Ancient Philosophy: Plato and Aristotle

Late Antiquity and Medieval Philosophy: Augustine of Hippo and Thomas Aquinas

Modern Philosophy: Rationalism (Descartes and Hobbes)

Modern Philosophy: Empiricism (Locke and Hume)

AREA: ITALIAN LANGUAGE AND ENGLISH LANGUAGE

ITALIAN

The text. The communicative solution.

Structural coherence

The summary

Drafting an Original Text

The Essay

Notes and Bibliography

Correspondence and the CV

Critical Points of Syntax

Handbook of Orthography

The Punctuation

ENGLISH GRAMMAR

The verb be; the verb can; have to vs have

Present simple; Present continuous; Present continuous with future meaning; Past simple; Past simple of be

Prepositions of time and prepositions of place and movement

Possessive adjectives and pronouns; comparative and superlative adjectives

Adverbs of frequency

Object personal pronouns

Countable and uncountable nouns

Attachment 4

English Language certificates for the OFA

LIST OF CERTIFICATIONS ENGLISH LANGUAGE		
AUTHORITY		A2
Cambridge English Language Assessment (part of the University of Cambridge)	General English	KET (Key English Test)
	BULATS	20-39
IELTS (International English Language testing System)	How IELTS is scored	2.5-3.5
City & Guilds	Levels	IESOL +ISESOL A2 (Access)
Trinity College London	Integrated Skills in English (ISE)	ISE 0
ETS	TOEFL iBT	42-57
Pearson EDEXCEL		Level 1 Elementary
English Speaking Board		ESB Entry 2 (All modules)
L.C.C.I. examination board (London Chamber of Commerce and Industry)	Commerce	Spoken English for Industry & Commerce (SEFIC) – Level 1
	General	English Language Skills Assessment (ELSA) 2
	Tourism	English for Tourism – Level 1
Anglia Ascentis Certificate		Elementary
Aim Awards		Elementary
British Institutes		A2
Gatehouse Awards		GA Entry Level Certificate in ESOL International (Entry 2)+ GA Entry Level Certificate in ESOL International (Speaking and Listening) (Entry 2)
Department of English, Faculty of Arts - University of Malta		A2
National Qualifications Authority of Ireland - Accreditation and Coordination of English		A2
Languagecert		Access
Learning Resource Network LRN		A2 - LRN Entry Level Certificate in ESOL International - Entry 2 Communication - Speaking and Listening