



DIDACTIC REGULATION

Educational Sciences

Degree Class L-19

Faculty of Psychology

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DIDACTIC REGULATION FOR THE DEGREE COURSE IN EDUCATIONAL SCIENCES

Introduction and area of competence

1. The present Regulation shall regulate the didactic organization of the Course of Study in Educational Sciences L19 and, in particular, shall determine the elements required by art. 12 of DM 270/04.
2. The present didactic Regulation of the Course of Study in Educational Sciences L-19, pursuant to the academic Didactic Regulation, was deliberated by the competent didactic structure by majority of its members and submitted to the approval of the Technical-Supervisory Committee.

I: PURPOSES AND DIDACTIC RULES

Art. 1 - Introduction

1. The Degree Course in Educational Sciences (hereinafter referred to as DC) belongs to the Degree Class L-19 provided for in D.M. 270/2004.
2. The administrative authorities of the DC shall be the Coordinator and the Council of the DC:
 - a. The Coordinator shall be a teacher appointed by decision of the Technical-Supervisory Committee and shall hold a coordinating function. In addition, the Coordinator shall be assigned duties of promotion and verification of the quality and of the unity of the teachings of the DC
 - b. The Didactic Coordination Committee with the aim to promote and verify the quality and the integrality of the teachings of the Degree Course.
 - c. The Council of the DC shall be comprised of teachers who are entitled to at least one course.
3. The didactic rules of the Degree Course in Educational Sciences along with its general reference framework of formative activities, shall be contained in the attachments which

form an integral part of the present Regulation (Attachments 1-4).

4. The present Regulation, pursuant to the academic Didactic Regulation, and to the other didactic regulations, shall regulate the didactic organization of the Degree Course on the elements which were not defined in the aforementioned Regulations.

Art. 2 - Structure of the Degree Course

1. The DC belongs to the Faculty of Psychology.
2. The DC shall be organized in three years, shall provide for the acquisition of 180 CFU), and its main purpose is to provide theoretical and methodological basis within the sector of education and didactics. The course is therefore aimed at the acquisition of competencies and knowledge specific of educational processes, of the organization of human education paths, of the analysis of the educational processes in a multiethnic society and of the technological tools applied to educational contexts. The DC also aims at providing basic and characterizing knowledge and competencies in the different sectors of the pedagogic and didactic disciplines, as well as in similar disciplines; developing methodological and epistemological competencies; providing practical-operative competencies regarding the teaching profession; developing the ability in the use of the Italian and English languages.
3. The didactic rules of the Degree Course in Educational Sciences, along with its general reference framework of formative activities, the CFU assigned to each formative activity, drawn up according to a framework defined by ministerial decree and with due regard for the requirements of ANVUR, are contained in **Attachment 1**, which forms an integral part of the present Regulation.
4. The course of study in Educational Sciences includes formative activities groups in the following typologies:
 - a) basic formative activities;
 - b) characterizing formative activities;
 - c) supplementary formative activities;
 - d) formative activities chosen by the students;
 - e) formative activities related to the preparation of the final dissertation;

- f) formative activities for the development of further linguistic competences, for eventual formative internships, informatics, telematic and relational abilities.
5. The course profiles of each formative activities shall be available on the website of the University, at the following “search for a member of the teaching staff” <https://www.uniecampus.it/en/students/search-for-a-member-of-teaching-staff/>

Art. 3 - Specific formative objectives and description of the educational path

1. The DC in Educational Sciences aims to provide the students with theoretical-practical competencies related to the implemented disciplines, within the specific sector of Didactics and Education. In particular, the course shall provide specific knowledge of the educational processes; practical competencies related to human education; practical competencies related to the assessment of specific abilities; analytical ability of the multiethnic society; organization of interventions and animation activities; usage of technological tools; competencies related to team teaching, conduction abilities and collaboration with other active contextual figures.
2. The course shall pay specific attention to interdisciplinary education with complementary knowledge of languages, anthropology, philosophy, history, sociology and law.
3. The DC shall be organized in one curriculum
4. The present Regulation shall be completed with five documents attached annually prepared in the process of activation of the DC:
 - a. In **Attachment 1** shall be indicated the general framework of the formative activities;
 - b. In **Attachment 2** shall be indicated the formative activities proposed along with the list of the teachings and the study plan;
 - c. In **Attachment 3** shall be indicated the OFA syllabus.
 - d. In **Attachment 4** shall be indicated the certification of English Language for the OFA.
5. All the information required by the current legislation such as the formative objectives of the course of study and the activated formative activities, the list of the teachers involved

in the DC, shall be published on the University website and on the Course Profile.

6. The programmes for the teachings and the other formative activities along with the calendar of the examination session and the other forms of final verification shall be published before the beginning of the academic year.
7. The programmes for the teachings and the other formative activities along with the calendar of the examination session and the other forms of final verification shall be published before the beginning of the academic year.
8. The formative activities autonomously chosen by the student, provided for in Article 2 paragraph 4, letter d, shall be selected among the teachings indicated in **Attachment 2**.
9. For all the matters related to their academic career and their study plans, the students shall turn to the orientation tutor assigned to them, also known as tutor on-line (TOL). The Degree Course, in fact, shall offer an ongoing orientation and tutoring service which avails itself of the assistance of tutors selected by the University and operating in conjunction with the coordinator and the Council of the Course of Study.
10. The Study Plan of the Bachelor's Degree Courses in Educational Sciences shall give special priority to the curricular internship, aiming to have the students experiment their skills in the labour market as an addition to their university education. The curricular internship consists in a period of practical work aimed exclusively at the attainment of the CFU needed for the completion of the formative path of the Course of Study (DC). The duration of the curricular internship for Degree Course in Educational Sciences shall be 125 hours, equivalent to 5 CFU. The purposes and the activities of Curricular Internship shall be defined in the Regulation on Curricular Internship for the Degree Course in Educational Sciences.

Art. 4 - Learning Results

1. The graduates of the Course of Study shall demonstrate the following knowledge and competencies:

Knowledge and Comprehension

The graduates in the Degree Course in Educational Sciences shall develop knowledge of the

theoretical and methodological principles of the educational sciences; the ability to develop and evaluate the educative services and the interventions; the ability to analyze educational and didactic processes, with specific reference to the methodologies and the tools for the management of complex organization contexts; specific professional competencies for the conduction of educational and psycho-pedagogic interventions on the individual person and on a group; ability of observation and analysis of the educational contexts; acquisition of a reflective, analytical and logical approach aimed at deepening the connection with other disciplinary sectors such as psychology, languages, law, history and philosophy; the acquisition of basic knowledge and comprehension ability of the educational phenomena within their historical and geographical contexts; the acquisition of theoretical and methodological knowledge related to the general mental functioning processes both from a physiological and a psychological point of view, in the light of the cultural differences; the acquisition of basic knowledge of the Italian and English languages; the acquisition of theoretical knowledge related to the cognitive processes with particular attention to the evolutonal trajectories; ability to analyze the current cultural transformation (for example in reference to the migratory phenomenon), through the reflection on various systems of shared values within an ethnic group.

Applying knowledge and comprehension

The graduates in Educational Sciences shall develop the ability to apply theoretical knowledge in relation to the pedagogical consultations aimed at orienting individual and collective paths both in situations of typical and atypical development; regulation of educational interventions and change management; management and coordination of educational services and organizations; management and realization of professional education, continuing education, refresher, requalification courses; declination of the competencies acquired in order to implement the functioning of the services aimed at the individual persons, groups, and communities, according to different social, organizational and labour contexts, actually characterized by a multiethnic dimension; participate in educational and re-qualifying projects in the field of education, through the internship. All this shall be made possible through interactive teaching; through the implementation of

practical exercises, enabling the students to apply their knowledge in specific situations and verify their proficiency; and through the curricular internship. The students shall demonstrate application capabilities in realizing various types of pedagogical, educational and didactic intervention. The acquisition of said abilities shall be assessed through various forms of verification of the advancements, as well as the tutor's report and the final dissertation.

Making judgements

The graduates in Educational Sciences, tank to the theoretical, methodological and practical education, shall develop the critical skills needed in order to plan, realize and evaluate pedagogical interventions within different social contexts. In addition, they shall be able to plan researches on educational and formative processes, to use methods and tools aimed at collecting and analyzing data, in respect for the ethics and the profession. The judgement autonomy shall be evaluated through an examination (written and/or oral) and through the final dissertation and the certification of the internship experience.

Communication Skills

For the graduates in Sciences of Education the acquisition of communication abilities is fundamental, since their career prospects are characterized by the constant contact with students or professionals operating in public and private institutions. Upon completion of the learning pathway the students shall acquire competencies and tools for the management and the communication of information. The graduates shall be able to adapt their communication skills to different interlocutors and contexts and by virtue of formative experiences developed abroad and in virtual environments. The communication abilities shall be assessed through an examination (written and/or oral), the final dissertation and the certification of the internship experience.

Learning skills

The Degree Course in Educational Sciences promotes the development of meta cognitive abilities needed for an autonomous management of the learning pathways. The graduates shall also possess an adequate knowledge of the organization of educational and labour

contexts, demonstrating attitude to autonomous and group work. In order to develop said abilities the professors, during the course, shall provide indications, suggestions and feedbacks on the assimilated contents and shall operate a constant monitoring. The acquisition of learning abilities shall be verified also through the final assessment of the internship activity, as well as through the individual work carried out by the student under the guidance of a professor for the final dissertation.

Art. 5 - Professional figures, sources of employment and education prospects

1. Education prospects for the graduates: The Degree Course in Educational Sciences enables the continuation of the studies through a Master's Degree in the LM-85 class.
2. Professional figures and sources of employment: the graduates in Educational Sciences shall have the prospect of working as professional educators and teachers. In particular, as a professional educator, the graduates shall be able to realize specific educational projects, as part of a therapeutic project developed by a multidisciplinary team, aimed at a balanced development of the personality with relational/educational objectives in a context of participation to everyday life, with particular attention to inclusive didactics. The graduates shall also organize, manage and assess their professional activities, in coordination with other professional figures, and with the direct involvement of the interested parties and/or their families.
3. As vocational training teachers they shall be able to plan, realize, and assess educational and didactic pathways aimed at people of different age groups and subjects with disabilities, adapting to different contexts and needs; apply methods and tools to the evaluation processes of the formative products; identify, assess and implement learning motivation. In addition, they shall operate as experts in education (planning and managing learning pathways) in different educational and professional contexts; educators in nursery schools, recreation centres, public and private centres for the families.

Art. 6 - Admission and enrolment

1. The students who intend to enrol in the DC shall be in possession of a secondary school certificate or another qualification attained abroad and recognized as suitable pursuant to the current legislation;
2. Subject to the admission requirements, the DC shall provide for an initial evaluation of the basic knowledge and competencies (at the secondary school level) related to the disciplines object of study and provided for by the didactic ordination of the DC, with particular regard to the assessment of knowledge and competencies for the following sectors: psychology, pedagogy, philosophy, proficiency in the Italian and English languages (see the Syllabus in Attachment 3). The possession of said knowledge and competencies shall be evaluated with the modalities provided for in the following paragraph.
3. The knowledge and competencies provided for in the previous paragraph shall be verified through a non-selective test provided for in the online platform of the University. Eventual negative results of the non-selective tests shall not preclude the matriculation and attendance to the lectures, and shall implicate the attribution of additional training requirements (OFA), aimed at the fulfilment of the identified lack.
4. The OFA shall be considered absolved for the incoming students who passed the entrance exam to the Degree Course in Educational Sciences, subject to the submission of the related documents. More specifically, shall be considered exonerated from the OFA the students who passed the following exams: for the psychological sector M-PSI/01; for the pedagogical sectors M-PED/01 and M-PED/02; for the philosophical sector M-FIL/02; for the Italian language L-FIL-LET/10; for the English language L-LIN/10, L-LIN/11 e L-LIN/12, as well as the English certifications provided for in Attachment 4.
5. The test provided for in the previous paragraph shall be carried out in the VLE of the University.
6. The OFA, required for the students failing the non-selective test provided for in the previous paragraph, shall consist in the telematic frequency in the University's Virtual Learning Environment. The OFA, which shall be fulfilled within the first year of the degree course, provide for a proficiency test for each remedial course.
7. The fulfilment of the OFA shall not implicate the assignment of any credit
8. There shall not be any limits to the possibility of enrolment as 'studente fuori corso', nor a

maximum number of repeatable years.

9. The recognition of the CFU of the incoming students as well as the quantification of the minimum number of CFU that the students shall attain in an academic year in order to continue the course of study to another academic year, shall be established in the related Academic Regulations. The Committee for the Study Plans, appointed by the Council of the Degree Course, shall provide for the assessment of the applications for recognition of the previous academic career or of the individual courses equivalent to the teachings, which are part of the training offer of the Degree Course.

Art. 7 - Examinations and tests

1. For each formative activity shall be provided an examination, upon completion of the didactic activities represented by the learning objects present in the VLE.
2. The students shall acquire the CFU attributed to a particular formative activity only if they pass the relative examination.
3. The examination and the final evaluations needed for the attainment of the title shall not be more than 20. For the purpose of the calculation shall be considered the following formative activities:

1. basic;
2. characterizing;
3. supplementary;

In addition to the aforementioned activities, shall be required the following formative activities:

4. optional;
5. related to the final dissertation;
6. further linguistic knowledge, eventual formative internships, IT, telematic and relational abilities.

4. The examinations shall consist in a test structured in conformity with what is provided for in the "Regulation for the implementation of the examination" and with due regard for the

following rules:

- a. The examination shall be organized so as to evaluate the knowledge, the comprehension, and the application of the examination subjects, demonstrating the proficiency of the student in the didactic units/thematic units of the related teaching.
 - b. The final evaluation shall take into account the results of the partial examinations, carried out with due regard for the Academic Regulations, in which case the teacher shall specify in the “course profile” the kind of activity, the modalities and the criteria of evaluation.
5. The professor in charge of the teaching, before the beginning of each academic year, and with due regard for the general regulation of the University, shall communicate the modalities for the examination, the assessment criteria and the possibility to carry out partial examinations. The manner in which the examination shall be carried out shall be the same for all the students with due regard for what has been established at the beginning of the academic year.
 6. Eventual partial verifications shall not replace the final examination.
 7. With regard to the implementation of the examinations shall be applicable the rules provided for by the Academic Regulation.

Art 8 -Duration

1. See the rules provided for by the Academic Regulation.

Art 9 - Mobility and studying abroad

1. The Degree Course in Educational Sciences, in line with the provisions of the University shall promote the exchange of teachers and students through international cooperation and bilateral agreements. In this regard see the indications published on the website of the University on the International Cooperation and the Erasmus Policy at the following link: <https://www.uniecampus.it/ateneo/cooperazione-internazionale/index.html>.

Art. 10 - Final Dissertation

1. The final dissertation shall be written by the student with the supervision of a teacher of the Faculty of Psychology or of an external teacher entitled to one of the teachings provided for the Bachelor's Degree Course in Educational Sciences (L-19) and in the Master's Degree Course in Pedagogical Sciences (LM-85). The elaboration of the final dissertation, shall begin at least six months before the date estimated for the discussion, in order to guarantee its accuracy. The discussion of the final dissertation shall consist in the presentation of a written dissertation realized by the student under the guidance of a supervisor with due regard for and with the procedures provided for in the related Academic Regulations and in the guidelines of the Faculty of Psychology (published in the portal of the University).
2. The final dissertation shall focus on any subject related to one or more formative activities of the following typology:
 - a. basic;
 - b. characterizing;
 - c. supplementary;
 - d. optional; provided for in art 2 paragraph 4, among those activated in the DC and registered in the student's study plan.
3. The dissertation shall demonstrate the acquisition of specific cultural competences and the critical and/or preparatory in accordance with the rules established by the competent Council
4. of Course of Study. The subject research of the final dissertation shall be specific and well-defined in order to optimize the time available. The quality as well as the contents of the dissertation shall guaranteed. The final dissertation, evaluated on the basis of definite parameters (such as competence in the bibliographic research, autonomy, quality of the dissertation) shall be assigned maximum 6 points.

Art. 11- Attainment of the Degree

1. The student shall be attain the Degree with at least 180 CFU and upon completion and discussion of the final examination (final dissertation).

2. Per quanto riguarda le condizioni per l'ammissione all'esame di laurea, la commissione di laurea, lo svolgimento dell'esame e il voto finale si fa riferimento al Regolamento della prova finale di laurea di Ateneo.
3. With regards to the conditions for the admission to the final dissertation, the degree examination board, the implementation of the examination and the final grade see the Academic Regulation for the final dissertation.
4. The secretariat upon request, shall provide the graduate students with the Diploma Supplement, which shall describe the category, the level, the context, the content and the status of the studies carried out in accordance with the standard eight-point plan developed on the initiative of the European Commission, the European Council and of UNESCO.

II - OPERATIVE RULES

Art. 12- Obligations related to frequency

1. The student shall be admitted to the examination related to a determined teaching only after having implemented all the online learning objects making up the course, except for expressed and motivated waivers provided for by the teachers, who shall clarify them in their teacher's profile.
2. The DC provides for the enrolment as part-time student, for all the qualified students, pursuant to what is regulated in the Academic Regulations.

Art. 13 - Enrolment to the following years, transfer and withdrawal from the studies

1. See the rule provided for in the Academic Regulations

Art. 14 - Recognition of incoming CFU

1. See the general regulations provided for by the University; along with the opinion of the DC if the aforementioned regulation shall require so.

Art. 15 -Dispositions for the students

1. The DC shall apply the rules provided for by the University regulating the frequency to the formative activities, the number of the credits to be acquired for the enrolment to the following course year; the requirements for the implementation of outsourcing education, and all the actions aimed at an effective learning. In this regard see the Student Regulation, the website page on the LDs and the Erasmus Policy of the University.

Art. 16-Assessment of the Didactic Activity

1. The DC shall implement forms of assessment of the quality of the didactic activities provided for by the current legislation with the modalities and the deadlines provided for by the University's Quality Assurance Committee.

Art. 17- Flexibility of the learning pathway

1. The Degree Course in Educational Sciences, with the collaboration of the online tutors (OT) proposes orientation and tutoring activities in relation to the individual study plan, of the optional formative activities and with regard to the implementation of the curricular internship, promoting a student-centred approach to learning focused on encouraging the assumption of an active role in the definition and in the time frame of the learning pathway. The DC shall promote a collaboration with the disciplinary tutors whom, coordinating with the teachers in charge of the course, shall have the task of supporting the preparation of the didactic materials and of the partial examinations, guaranteeing the possibility to implement flexible learning pathways. Finally, the student shall have the possibility to enrol in the DC and to take advantage of the formative offer at any time of the academic year and to carry out the examinations during the seven examination sessions, provided for in the academic calendar.

III - FINAL AND TRANSITIONAL REGULATIONS

Art. 18- Amendments to the Regulation

1. Any amendment to the present Regulation shall be proposed by the Coordinator of the DC or
by at least one third of the members of the Council of the DC or at least one third of the members of the Council of the DC and shall be approved by absolute majority and, successively, by the Technical Supervisory Committee.
2. In case of failure to approve the amendment, the proponent shall send a response, along with a report describing its motivations directly to the Technical Supervisory Committee.
3. Eventual legislative acts compatible with the Academic Regulation and incompatible with what is stated in the present regulation shall be applicable even in the absence of an expressed modification, but shall determine the immediate beginning of the procedure provided for in the first paragraph of the present article.
4. Eventual interpretive or applicative problems resulting from the succession of the Regulations in the course of time shall be the subject of a specific assessment on the part of the DC.

Art. 19- Transitional regulations

1. The present regulation shall be applicable from the academic year 2018/2019.

Attachment 1

General Framework of Formative Activities

Introduction

In accordance with what has been established by Ministerial Decree, the graduates in Educational Sciences shall acquire theoretical-practical competencies related to the provided disciplines, as well as organization and evaluation competencies within the educational sector. In particular, the graduates shall develop specific knowledge of the educational processes; practical competencies related to the planning of human education paths; ability to evaluate specific skills; ability of analysis of the multiethnic society; ability to plan interventions and animation activities; abilities in the usage of technological tools; competencies related to team teaching conduction abilities and collaboration with other active contextual figures.

The study path shall be organized as a three-year period (triennium). During the first year the course shall provide basic notions related to pedagogy and didactics; the second year is characterized by the deepening of the methodological and epistemological competencies; finally during the third year during the third year the process acquisition of the practical-operational competencies related to the profession shall be completed. The wide range of the optional courses enables the deepening of specific disciplinary sectors as desired. The aforementioned courses are a valid opportunity for the students to personalize their study path.

BASIC ACTIVITIES				
SSD	Course Year	Subject Area	Exam	CFU
M-PED/01	I	Methodological-Didactic and Pedagogical Disciplines	General and Social Pedagogy	12
M-PSI/01	I	Philosophical, Psychological, Sociological and Anthropological Disciplines	General Psychology	9
M-DEA/01	I	Philosophical, Psychological, Sociological and Anthropological Disciplines	Demoethnoanthropological Disciplines	6
M-PSI/04	I	Methodological-Didactic and Pedagogical Disciplines	Developmental Psychology and Educational Psychology (from L 24 - psychology)	9
M-PED/04	II	Methodological-Didactic and Pedagogical Disciplines	Experimental Pedagogy	9
M-PSI/01	II	Philosophical, Psychological, Sociological and Anthropological Disciplines	Expressive languages in learning and personal growth	6
M-PSI/04	III	Philosophical, Psychological, Sociological and Anthropological Disciplines	Psychology of Development and Interpersonal Relations	9

CHARACTERIZING ACTIVITIES				
SSD	Course Year	Subject Area	Exam	CFU
M-PED/02	I	Methodological-Didactic and Pedagogical Disciplines	History of Pedagogy	9
BIO-08	I	Scientific Disciplines	Anthropology	6
M-GGR/01	I	Historical, Geographical, Economical and Juridical Disciplines	Geography	6
M-PED/03	II	Methodological-Didactic and Pedagogical Disciplines	Special Didactics and Pedagogy	12
L-FIL-LET/12	II	Linguistic and Artistic Disciplines	Italian Linguistics	9
M-PED/03	III	Didactics and Integration of People with Disabilities	Didactics of Intercultural Pedagogy	6
M-STO/04	III	Historical, Geographical, Economical and Juridical Disciplines	Contemporary History	9

SUPPLEMENTARY ACTIVITIES				
SSD	Course Year	Subject Area	Exam	CFU
IUS/09	II	Supplementary Activities	Principles of Public Law	6
M-Fil/06	III	Supplementary Activities	History of Philosophy	9
M-PSI/07	III	Supplementary Activities	Dynamic Psychology	9

OTHER ACTIVITIES		CFU
Optional (1st Year)		0
Optional (2nd Year)		9
IT abilities		3
Internship		5
Final Dissertation		4
Foreign Language		6
Total Other Activities		36

Attachment 2

General Framework of the Formative Activities (Plan of Studies)

EDUCATIONAL SCIENCES - L-19

SSD			Exam	CFU
1st Course Year				
M-PED/01	A1	Methodological-Didactic and Pedagogical Disciplines	General and Social Pedagogy	12
M-PSI/01	A2	Philosophical, Psychological, Sociological and Anthropological Disciplines.	General Psychology	9
M-PED/02	B1	Methodological-Didactic and Pedagogical Disciplines	History of Pedagogy	12
BIO-08	B3	Scientific Disciplines	Anthropology	6
M-DEA/01	A2	Philosophical, Psychological, Sociological and Anthropological Disciplines	Demo-Ethno-Anthropological Disciplines	6
M-GGR/01	B2	Historical, Geographical, Economical and Juridical Disciplines	Geography	6
M-PSI/04	A2	Methodological-Didactic and Pedagogical Disciplines	Psychology of Development and Interpersonal Relations (from L 24 - Psychology)	9
2nd Course Year				
M-PED/04	A1	Methodological-Didactic and Pedagogical Disciplines	Experimental Pedagogy	9
M-PED/03	B1	Methodological-Didactic and Pedagogical Disciplines	Special Didactics and Pedagogy	12
L-FIL-LET/12	B4	Linguistic and Artistic Disciplines	Italian Linguistics	9
M-PSI/01	A2	Philosophical, Psychological, Sociological and Anthropological Disciplines	Expressive languages in learning and personal growth	6
IUS/09	C	Supplementary Activities	Principles of Public Law	6
		Optional	Optional Exam	9
		art.10, paragraph 5, letter d	English Language (to L 20 – Communication Sciences)	6

3rd Course Year				
M-PED/03	B5	Didactics and Integration of People with Disabilities	Didactics of Intercultural Pedagogy	6
M-PSI/04	A2	Philosophical, Psychological, Sociological and Anthropological Disciplines	Psychology of Development and Interpersonal Relations	9
M-STO/04	B2	Historical, Geographical, Economical and Juridical Disciplines	Contemporary History	9
M-Fil/06	C	Supplementary Activities	History of Philosophy	9
M-PSI/07	C	Supplementary Activities	Dynamic Psychology	9
		Optional Activities	Optional Exam	9
			IT and Telematic Abilities	3
			Internship	5
			Final Dissertation	4
		Optional		18
SPS/07			Psychological Intervention for the Education	9
SPS/08			Sociology of Communication and Information (from L 20 – Communication Sciences)	9
M-PSI/04			Psychology of Typical and Atypical Development (from L 24 - Psychology)	9
M-PED/01			Psychology of New Media	9
			TOTAL CREDITS	180

Attachment 3

OFA SYLLABUS

Degree Course of Educational Sciences

Area: HUMAN SCIENCES

GENERAL PSYCHOLOGY

Definition of Psychology
Psychology as a Scientific Discipline
The mind-body problem
Storia della psicologia
Reasoning
Problem solving

PEDAGOGY

Introduction
Principles of General Pedagogy
Interpreting and Managing the Personal Development
Strategies and Methodologies for Modern Pedagogy
Criticism and definition of the epistemological apparatus of pedagogy
Definition of the educational processes

PHILOSOPHY

Ancient philosophy: Plato and Aristotle
Late Antiquity and Medieval Philosophy: Augustine of Hippo and Thomas Aquinas
Modern Philosophy: Rationalism (Descartes and Hobbes)
Modern Philosophy: Empirism (Locke and Hume)
nea: Nietzsche

AREA: ITALIAN LANGUAGE AND ENGLISH LANGUAGE

ITALIAN

The text. The communicative solution.

Structural coherence

The summary

Drafting an Original Text

The Essay

Notes and Bibliography

Correspondence and the CV

Critical Points of Syntax

Handbook of Orthography

The Punctuation

ENGLISH GRAMMAR

The verb be; the verb can; have to vs have

Present simple; Present continuous; Present continuous with future meaning; Past simple; Past simple of be

Prepositions of time and prepositions of place and movement

Possessive adjectives and pronouns; comparative and superlative adjectives

Adverbs of frequency

Object personal pronouns

Countable and uncountable nouns

Attachment 4

English Language certificates for the OFA, English Language

LIST OF CERTIFICATIONS ENGLISH LANGUAGE		
AUTHORITY		A2
Cambridge English Language Assessment (part of the University of Cambridge)	General English	KET (Key English Test)
	BULATS	20-39
IELTS (International English Language testing System)	How IELTS is scored	2.5-3.5
City & Guilds	Levels	IESOL +ISESOL A2 (Access)
Trinity College London	Integrated Skills in English (ISE)	ISE 0
ETS	TOEFL iBT	42-57
Pearson EDEXCEL		Level 1 Elementary
English Speaking Board		ESB Entry 2 (All modules)
L.C.C.I. examination board (London Chamber of Commerce and Industry)	Commerce	Spoken English for Industry & Commerce (SEFIC) – Level 1
	General	English Language Skills Assessment (ELSA) 2
	Tourism	English for Tourism – Level 1
Anglia Ascentis Certificate		Elementary
Aim Awards		Elementary
British Institutes		A2
Gatehouse Awards		GA Entry Level Certificate in ESOL International (Entry 2)+ GA Entry Level Certificate in ESOL International (Speaking and Listening) (Entry 2)
Department of English, Faculty of Arts - University of Malta		A2
National Qualifications Authority of Ireland - Accreditation and Coordination of English		A2
Languagecert		Access
Learning Resource Network LRN		A2 - LRN Entry Level Certificate in ESOL International - Entry 2 Communication - Speaking and Listening